

# Moving On POS

POS Outline 2023

# Moving On Programme of Study

Area: Moving On

Key Stage(s): 5

## Aims of the Programme of Study

The Moving On Pathway aims:

To provide learning experiences which enable students to:

- Develop autonomy and broaden choices and opportunities in a range of contexts, for example, citizenship and community, domestic and everyday life, the workplace, leisure, education and training, travel and using ICT in social roles.
- Develop specific skills and capabilities in contexts for communication, speaking and listening, reading and writing, engaging with the world.
- Develop specific skills and capabilities in contexts for number, measures, shape and space, sequencing and sorting, and money.
- Develop ICT skills and capabilities in contexts for communication, providing personal information, developing community participation skills and engaging with the world: objects, technology, people.
- Develop skills to make and communicate informed choices.
- Develop as high a degree of personal independence and safety as possible.

## Overview of Numeracy, Literacy, and ICT skills






Literacy				
Sharing Information	Creating an Interest	Literacy for Information	Literacy for Life and Leisure	Literacy for the Future
<b>Letters and Postcards</b>	Poetry, Plays and Songs	Magazines and Newspapers	Using Leisure Facilities	Form filling and Personal Details
<b>People and Events</b>	Books including Traditional Tales	Using a Library	Using the Internet	This is Me and Personal Statements
Collecting and using information including surveys and opinions	Films, Radio, T.V. and Theatre	Bibliography and Factual Literature	Social Sight and Information, Signs including Shopping and Travel	Group Discussions and Debate

Numeracy				
Maths in Everyday Life	Maths for Life	Maths for the Community	Maths for Design	Maths for the Future
<b>Measurement and Volume</b>	Shopping	Maps, Travel and Timetables	Repeating Patterns	Enterprise
<b>Weighing and Cooking</b>	Domestic Appliances	Using Leisure Facilities	Shape, Colour and Space	Work
Time	Telephone and Communication	Money	Design	Financial Responsibility

ICT				
Keeping in Touch	ICT for Pleasure, Leisure and Information	ICT in Enterprise	ICT and Creativity	ICT for the Future
Exchanging Information; e-mail, texting	Use of Community ICT Facilities	Design; Corporate Images, Logos	Film Making	Using Search Engines and Websites
Social Networking	Touch Technology including iPads	Animation	Creating Stories	Presenting Personal Information and C.V.s
News Sharing	Digital Photography	Promotion and Advertising	Creating Music / Sounds	Shopping; online (internet), in the community






## Literacy

The program of Study documents issued by Equals are below for guidance.

Literacy				
Sharing Information	Creating an Interest	Literacy for Information	Literacy for Life and Leisure	Literacy for the Future
 Literacy-Sharing-Information.pdf	 Literacy-Creating-an-Interest.pdf	 Literacy-for-Information.pdf	 Literacy-for-Life-and-Leisure.pdf	 Literacy-for-the-Future.pdf






## Numeracy

The program of Study documents issued by Equals are below for guidance.

Numeracy				
Maths in Everyday Life	Maths for Life	Maths for the Community	Maths for Design	Maths for the Future
 Numeracy-Maths-in-Everyday-Life.pdf	 Numeracy-Maths-for-Life.pdf	 Numeracy-Maths-for-the-Community.pdf	 Numeracy-Maths-for-Design.pdf	 Numeracy-Maths-for-the-Future.pdf

## ICT

The program of Study documents issued by Equals are below for guidance.

ICT				
Keeping in Touch	ICT for Pleasure, Leisure and Information	ICT in Enterprise	ICT and Creativity	ICT for the Future
 ICT-Keeping-in-Touch.pdf	 ICT-for-Pleasure-Leisure-and-Information.pdf	 ICT-in-Enterprise.pdf	 ICT-and-Creativity.pdf	 ICT-for-the-future.pdf