



At Highfield Post 16 we aim to provide students with a relevant life skills curriculum which is tailored to meet their individual needs. We aim to build on the work that students have covered throughout school, but the focus of work moves towards allowing them to access the world outside of school. We concentrate particularly on developing students social and independence skills and equipping them with the life skills to cope with future adult opportunities.

All students follow a full and varied programme of activities, which includes recognised accredited awards and other awarding bodies e.g. Functional Skills, NOCN awards in employability, independent living and personal development, Health and Fitness, Sports Leaders Award.

Key stage 5 students increase the amount of time spent out of the classroom developing their life skills. The curriculum aims to challenge and stimulate the students and promote in them the skills and values that will enable them to lead fulfilling lives as adults

For further information contact

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Moving On**

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Post 16



Moving On



Futures



City Futures

Maximising potential for confident and independent futures

MOVING ON

Venue: Main School Site

Within this pathway we follow some of the EQUALS Moving On curriculum. (a natural progression from the Semi-formal curriculum followed in main school).

The curriculum specifications form a comprehensive package appropriate to the needs of young people aged 16+ with additional needs. They comprise a breadth of relevant and stimulating learning opportunities, which can be used to address pupils' individual objectives and prepare young people for adult life. Courses of Study include: World Studies, Independent Living and Vocational Skills as well as Literacy, Numeracy and ICT, where appropriate. The Moving On pathway also offers a breadth of experience within which pupils' EHCP and IEP's can focus on

All Students have opportunities to engage in meaningful community experiences, these

include trips into our local community, the Thornes Campus and external community experience to different places of work and interest



FUTURES

Venue: Thornes Park Campus

Within this pathway students will further develop their independent life and work skills, planning for work,

Students will follow the NOCN suite of qualifications in Independent Living, and, Using Employability Skills.

All students have opportunities to engage in meaningful community experiences such as shopping, visiting public amenities, travel training, internal and external work experience.

Students will partake in enterprise schemes to enable them to learn more about the world of work. Transferring all the functional skills learnt in Maths and English in to a real life workability scenario

Students will also continue to work through functional skills in English and Maths, as well as continuing a RSHE programme to prepare for adulthood



CITY FUTURES

Venue: City Hub, Wakefield

Within this pathway students will gain the opportunities to consolidate and transfer the skills learnt on the Futures pathway in our off-site provision, based in the city centre. We aim to provide a discovery of employment by:

- Providing an opportunity to develop and discover employment skills in a real work place setting
- Educating and inspiring all students and families to develop the desire and resilience for work.

Students follow accredited NOCN qualifications in Preparing for Further Learning or Employment and continue to work through functional skills in English and Maths and RSHE

Students will work towards becoming independent travellers before leaving the City Futures Pathway

