

# Highfield School One Page School Improvement Plan 2023/2024

Pupils develop knowledge and skills that they can transfer as well as embed across the curriculum and as a result achieve well.

Develop use of school evidence-based learning through the use of case studies for identified pupils. pupil progress meetings twice a year, which support improvements in teaching and learning practise. collaboration with and monitors differences in pupil groups outside providers for lesson (e.g. LAC, PP, FSM).

Develop science curriculum which is mapped and delivered through vehicle subjects such as horticulture, living skills, Pe in addition to topic and discreet lessons

Develop and embed SCERT pathway and P16 futures pathway at Thornes

Embed use of and demonstrate fidelity to phonics scheme, International phonics in the teaching of reading

> Implement a cycle of performance management including developmental observations for HLTAs and teaching assistants during lesson observations and learning walks.

#### What will we do?

Senior and Middle leader teams for will further develop and communicate a clear vision of:

- case studies are used to monitor and evaluate progress
- cultural capital

excellent practise through

research and evidence base

Good or better progress of pupi

Strong CPD programme for staff

which support the changing

cohort and pathway

- evidence based research and wider reading
- use of phonics and total communication application throughout all
- evidence CPD in practise

Evidence for learning to be rolled out to parents/carer

# What will we see?

Knowledge and skill set in light of changing cohort being applied in classrooms and pathways which actively demonstrates positive impact on pupil outcomes Impact of curriculum being evidenced. through generalisation

Outcomes and targets that are finely honed with supporting evidence from outside settings – home/care/respite ensuring opportunities to maximise pupil



Careers lead will audit pupils' interests and strengths in collaborations with pupils parents and carers, building links with work experience and employers

track case study of parents using EFL, supporting evidence of generalisation of progress wards outcomes.

Whole school PM targets for support staff on level of pupil engagement and quality of monitoring on EFL towards focus on staff skill sets.

rounded citizens making positive contributions to their school, local and wider community

Confident, independent who are ready for their next stage of education or adulthood through clearly mapped out opportunities

Ensure a robust performance management system which effectively focus on support staff input towards EHCP outcomes and individual areas of development.

> Establish a clear cultural capital map which demonstrates the wide pupil opportunity through broad and balanced curriculum opportunities for all pupils. Mapping out and demonstrating all cross curricular links.



Review parental and wider community engagement, including:

- Links with the wider community including local businesses
- Engagement with EFL

Personal Development Ensure that school has a good baseline of pupil's interests and talents so that ambition and opportunities can be built into curriculum and extra curricula planning.

### Ofsted Priorities from last inspection May 2018

### Improve leadership and management further by:

- continuing to develop the curriculum to take greater account of the changing needs of pupils - ensuring that assessment arrangements to check on pupil's progress are amended in the light of the curriculum changes.

### Improve the quality of teaching, learning and assessment further by:

- continuing to develop staff skills to identify consistently when pupils are ready to move on, amending activities so that pupils consolidate their skills and stretch their thinking.

## **Detailed Action Plans**

Detailed action plans will contribute to the school improvement plan, including: Whole school 3 year improvement plan, subject plans with in the six strands:

Communication Cognition and learning Independence Health

Preparation for work Personal development

Written by DHT, AHTs and curriculum leads and subject teachers .