Function	al Skills English		2 -		10			<u> </u>	1 1 0	13 12	14	15	u	2 2	81 6	02	17	22 23	42 1	G C	y.	2 7:	8 g	, <u>p</u>	31 22		32	48	2 9	37	2 00
	_	Wk1	WK3	Wk4	WK5	Wk3		WK9	WK11	WK12 WK13	Wk14	Wk15	74.5	₩ K	WK18 WK19	Wk2	WK21	Wk22 Wk23	WK24	N K	364/4/	WK27	WK28	WK29 WK30	Wk31 Wk32		Wk32 Wk33	Wk34	Wk36	Wk37 Wk38	Wk39
	ery Outline	e 2	m m	, m	60 0	3 8 8	63	m m		m m	6	m m	4 2	4	4 4	4 4	4	4 4	4 3	4 4	4 2	4 4	4 2	4 4	4 4	54	4 4	4 2	4	4 4	1 4
2	2023-24	4/09/2023	11/09/2023	25/09/2023	02/10/2023	16/10/2023 23/10/2023 23/10/2023	30/10/2023	06/11/2023	20/11/2023	27/11/2023 04/12/2023	2/202	2/202	1/202	1/20	1/202/1	2/202/2	2/202	26/02/2024	3/202	3/202	4/202	15/04/2024	22/04/2024	06/05/2024	13/05/2024	5/202	03/06/2024	17/06/2024	01/07/2024	08/07/2024	22/07/2024
	rs taught each week)	04/0	11/0	25/0	02/1	16/1	30/1	06/1	20/1	27/1	11/1	18/12/2023 25/12/2023	01/0	15/0	22/0	05/0	19/0	26/0	11/03/2024	18/03/2024 25/03/2024	01/04/2024	15/0	22/0	0/90	13/0	27/05/2024	03/0	17/0	01/0	08/0	22/0
Reading & Writing Baselining Assessments (resu	ults to ASHe)	+	T	П		TT	-	Т	ТТ	T	Т	-	-	Т	Т	_	一	T	П	-	-	Т	Т	Т	Т		Т	П	Т	$\overline{\top}$	\blacksquare
Speaking, listening and communicating:	The Alphabet										1																			\perp	\Box
Writing:	The Alphabet	\vdash	_				. –	_		\perp	_	_	_	+		_	_			_	_		_	+				\vdash	_	\vdash	+
Writing:	Word Classes Introduction to Spelling	+								-		_	_			_	+			_	_		_	+		-		\vdash	-	\vdash	+
Writing: Reading:	Understanding a shor piece of text	\mathbf{H}	-	+			-			+		_	_				+				_		+	+		+		\vdash	+	\vdash	+
Reading:	simple sentences																				_										+1
Reading:	one and two syllable words																														
Writing:	Spelling (two-syllable words)	\sqcup					_			\perp				\perp							_	\perp		\perp						\vdash	Ш
Reading:	Straightforward topics	\vdash	_	\perp				_		\perp		_	_	+		_	\perp			_	_	\perp	_	+				\vdash	_	\vdash	+
Reading: Reading:	Following instructions Descriptions	\vdash										_	_	+			+			_	_			+		-				\vdash	+
Reading:	Assessment Practice		+	+	+	++-	-	+	++					++			+		+			+	+	+	+		+	+	+	\dashv	++
Reading:	Assessment Live papers		\top	+	\vdash	++-		+		++				++			\vdash					++		+	\neg			+		\vdash	+
Speaking, listening and communicating:	Following instructions																														
Speaking, listening and communicating:	Using Questions	П		П																											
Speaking, listening and communicating:	Responding to questions	\vdash		\perp	$\perp \perp$	+		_		\perp	_	_		1 1			\perp					\perp	_	\perp						\vdash	\bot
Speaking, listening and communicating:	Communicating feelings Discussion Skills	+	+	+	\vdash	+		+	++	+	_	_		++			\vdash	+	\vdash	_		+	_	+	-		_	+		\vdash	+
Speaking, listening and communicating: Speaking, listening and communicating:	Assessment Week		_	+		++-	-	_		+	-	_	_	+		_				_	_	+	+	+		+		\vdash	+	\vdash	++
Writing:	Introduction to writing skills (Proper nouns)			+		++-	-			+	_	_		+						_	_	+	+	+		+		\vdash		\vdash	+
Writing:	Simple sentences (verbs)	Ħ					_					_								_	_									\vdash	\forall
Writing:	Introduction to writing skills																														
Writing:	Punctuation																														
Writing:	Lower- and upper-case letters	\sqcup				\perp						_		\perp							_									\vdash	+1
Writing:	Spelling (days of the week)	\vdash	_	+				-		+	-	_	_	+			+			_	_		_	+		-		\vdash	+	\vdash	+
Writing:	Spelling (numbers) Simple sentences (subject-verb-object format; full stops and	\vdash										_	_	+		-	+			_	_					-				\vdash	+
Writing:	capital letters)	\mathbf{I}																												.	
Writing:	Simple sentences (review and revise)	П		\Box													\neg													\vdash	\Box
Writing:	Writing assessment Practice																														
Writing:	Writing assessments			Ш										\perp									\perp					\Box		Щ.	Ш
Entry Level 2 - Area of Teaching	Topic	 		_			_						_				_				_								_		
Reading & Writing Baselining Assessments (result Spelling, punctuation and grammar:	Introduction to punctuation					++-	-						_								_		-			-				+	+
Spelling, punctuation and grammar:	Using dictionaries	H					-			+	+	-	_	+			+				-	+	+	+		+				\vdash	+1
Reading:	Understanding Texts						-														_					1					\forall
Spelling:	Spelling Stratgies																														
Reading:	Organisational markers											_									_									\perp	Ш
Reading:	Images	\vdash	_	+	\vdash					+	_			++		 	\perp	_		_	_	+	+	+				+	+	\vdash	+
Reading:	Conjunctions (identifying and selecting conjunctions)	+	-	+	\vdash	++-				++	_	_	_	++		+	+	-	+		_	++	+	+	_			++		\vdash	+
Writing: Reading:	Conjunctions (identifying and selecting conjunctions) Instructions	+	+	+	\vdash	++	_			+	+	_		++	-		+	+	+			++	+	+	+					+	+
Reading:	Descriptions	\Box	\vdash	+	\vdash	++-		+			+			+			+					++	+	+	-					\vdash	+
Reading:	Explanations																														
Reading:	Practice assessments																														
Reading:	Live assessments	\square				\perp				\perp			_			<u> </u>				_	_			\perp						\vdash	\perp
Speaking, listening and communicating:	Making requests and answering questions	\vdash	_	+		+	_	_		+	_	_	_				_			_	_	+	_	+				\vdash	+	\vdash	+
Speaking, listening and communicating: Speaking, listening and communicating:	Discussions Feelings and opinions	+	_	+		++-		-		+	-	_	_			-	+				_	+	+	+		+			+	\vdash	++
Speaking, listening and communicating:	Group discussions	H					-					_					+			_	_		+	+		-			+	+	± 1
Speaking, listening and communicating:	Practice assessments						_					_									_									$\overline{}$	\forall
Speaking, listening and communicating:	Live assessments																														
Writing:	Conjunctions (using conjunctions)									\Box				$\perp \top$										\Box							\bot
Spelling, punctuation and grammar:	Plurals	\perp	\perp	\perp	\perp	+		_	++	+				++		\vdash	\perp					+		+				\vdash		\vdash	\coprod
Spelling, punctuation and grammar:	Prefixes Suffixes (common suffixes; root words)	+	+	+	\vdash	+		+	++	+	_	_		++	-		\vdash	+				+	_	+	-		_	+		\vdash	+
Spelling, punctuation and grammar:	Suffixes (common suffixes; root words) Silent Letters	+	+	++	+	++-	_	+	++	+	+			++	-		+	+				+	+	+	+			+	+	+	+
Spelling, punctuation and grammar: Spelling, punctuation and grammar:	Homophones	+	+	+	+	++-		+	++	+	+			++			+		+				+	+	+		_	+	+	+	++
	Suffixes (suffixes beginning with a vowel; words ending in '-	\dagger	\top	+	\vdash	++-		+		+				++			\vdash		\vdash					+	\neg			+		\vdash	+
Spelling, punctuation and grammar:	tion')	\square		Ш				\perp																					Ш	\perp	Ш
Writing:	Audience and purpose – email writing	\perp		\perp	$\perp \perp$	+		_	\perp	\perp				+			\perp		\vdash			+								\vdash	\coprod
Writing:	Form Filling	+	+	++	\vdash	++-		+	++	+	+	_	_	++		 _ _		-	\vdash			+	+			-		\vdash	+	\vdash	+
Writing:	Adjectives in descriptive texts	Ш		\perp						\perp				\perp					$\perp \perp$			$\perp \perp$		\perp				$\perp \perp$	\perp		

