

Title:	Health and Safety and Food Hygiene in Catering
Level:	Entry Level 3
Credit value:	2
GLH	20
Unique Reference Number:	K/650/0910
Aim:	The aim of this unit is to provide learners with the knowledge and understanding of health and safety, and food hygiene in a catering environment.
Assessment	Assessment of this unit will be through completion of a learner workbook.

## **Learning outcomes**

The learner will:

1. Know the importance of health and safety in a catering environment.

# **Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge of the importance of health and safety in a catering environment.

The learner must know:

- Examples of health and safety hazards in the workplace
- Why health and safety hazards must be reported
- The importance of following instructions, safety rules and safe procedures at work.
- 2. Know the importance of food safety in a catering environment.

### **Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge of the importance of food safety in a catering environment.

### The learner must know:

- The individual's **responsibilities** towards food safety
- The meaning of contamination
- How food should be handled to prevent contamination
- The importance of time and temperature controls.
- 3. Know how to keep themselves safe, clean and hygienic.



### **Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge of how to keep themselves safe, clean and hygienic.

### The learner must know:

- Reasons for maintaining personal hygiene
- Ways in which you can maintain personal hygiene.
- 4. Know how to keep the work area clean and hygienic.

## **Delivery content:**

The aim of this learning outcome is to provide learners with the knowledge of how to keep the work area clean and hygienic.

#### The learner must know:

- Ways of keeping work areas clean and hygienic
- The purpose of a cleaning schedule
- Examples of how waste should be stored and disposed of.

## **Scope of Training**

The Scope of Training identifies areas that must be covered during the delivery of this unit. This is the minimum that is expected but tutors are expected to include other areas, knowledge of which will benefit their learners, based on location, types of work available and from the tutors own professional experience.

### **Scope of Assessment**

Requirements	
Health and safety	Slips, trips and falls
hazards (include,	Cleaning chemicals
but not limited to)	Kitchen ventilation
	Lifting, manual handling and upper limb disorders
	Contact with hot surfaces and harmful substances
	Dermatitis
	Cuts from knives
Responsibilities	Food handlers – personal hygiene, illness
	Safe handling of food
	Understanding of food poisoning



	Understanding of food hygiene
Prevent	Preparing food hygienically
contamination	Use different utensils, plates and chopping boards for raw
	and cooked food, vegetables etc
	Wash utensils, plates and chopping boards for raw and
	cooked food thoroughly between tasks
	Do not wash raw meat
	Wash hands after touching raw food and before handling
	ready-to-eat food
	Storing food effectively
	Cover raw food, including meat, and keeping it separate from
	ready-to-eat food
	Use containers that have a lip to prevent spillages
	Store covered raw meat, poultry, fish and shellfish on the
	bottom shelf of the fridge
Personal hygiene	Reasons for personal hygiene
. Sissifai flyglette	Maintain standards of food hygiene
	Prevent contamination
	Ways to maintain personal hygiene
	Wear clothing that is: suitable, clean, protective
	Keep hair tied back and wear a suitable head covering  Not wear wetches ar invaller (avent a wedding band)
	Not wear watches or jewellery (except a wedding band)
	Not touch face, hair, smoke, spit, sneeze, eat or chew gum
	Wash hands
	<ul> <li>when in the kitchen or preparation area</li> </ul>
	<ul> <li>before preparing food</li> </ul>
	after touching raw food
	<ul> <li>after handling food waste or emptying a bin</li> </ul>
	o after cleaning
	o after blowing their nose
	<ul> <li>after touching phones, light switches, door handles</li> </ul>
	etc
	Do not attend work if:
	<ul> <li>Suffering from or carrying a disease</li> </ul>
	likely to be transmitted through food
	<ul> <li>Have infected wounds, skin infections or sores</li> </ul>
	<ul> <li>Have diarrhoea.</li> </ul>
Keeping work	Hand washing
areas clean and	<ul> <li>Wash or change dish cloths, tea towels, sponges and</li> </ul>
hygienic	oven gloves regularly
	<ul> <li>Keep all utensils and dishes clean before preparing food</li> </ul>
	<ul> <li>Use different utensils, plates and chopping boards for</li> </ul>
	preparing, cooked and raw food.
	Clean and store food correctly
	Clean and store equipment correctly
	Use cleaning products
How waste should	Food waste must be put into sealable containers/bags.
be stored and	These containers must be:
disposed of	o solid and strong
	<ul> <li>kept in sound condition</li> </ul>
	easy to clean and to disinfect
	S Say to disarrand to distinct



•	Dispose of food waste in a hygienic and environmentally
	friendly manner
	Waste must not be a direct or indirect source of
	contamination.

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