

Spoken English Progression Ladder

- 9 Understands basic grammar and difference between written and spoken English. Speaks clearly, with confidence. Evaluates own speech. Contributes to group planning. Reports findings back. Recalls important features of a discussion. Builds on what has been said. Remains in role. Interacts with others. Represents a range of emotions.
- 8 Uses appropriate vocabulary and voice for situation. Presents detailed information. Shows understanding of fact / opinion, point of view etc. Supports others. Asks questions to clarify and extend understanding. Summarises key points of an account. Gives an opinion on topic discussed. Takes part in a scripted play. Uses drama to explore feelings.
- 7 Shows awareness of different tenses. Uses a growing range of vocabulary. Faces audience and uses appropriate facial expression, gestures and body language. Gives opinions and communicates feelings confidently. Makes relevant contributions and develops ideas in discussions. Takes an active part in performance. Speaks clearly and uses different voices.
- 6 Speaks clearly in front of others. Asks for help and responds when spoken to. Uses different volumes in different situations. Enhances speech with adjectives. Answers who, when, why, what, where & how questions. Asks considered questions. Stays on topic. Responds to others. Guesses what happens next. Listens and follows instructions. Watches and participates in performance. Leads group and improvises.
- 5 Makes simple choices and expresses reasons. Says what they did at home / playtime. Knows how to attract attention. Uses appropriate personal pronoun and verb "to be" Listens to others and asks questions. Remembers a short messages. Asks for help when needed. Uses role play in free situations. Improvises, changes voice, uses puppets and props and participates in a performance.
- 4 Link up to 4 key words, signs or symbols in communicating about their own experiences or in telling familiar stories, both in groups and one-to-one. Take part in role play with confidence.
- 3 Use phrases with up to three key words, signs or symbols to communicate simple ideas, events or stories. Listen, attend to and follow stories for short stretches of time.
- 2 Combines two key ideas or concepts
Initiate and maintain short conversation using preferred medium of communication
Respond appropriately to questions about familiar or immediate events or experiences.
- 1 Respond appropriately to questions about familiar or immediate events or experiences.