

# Reading Progression Ladder

9	Identifies characteristics of fiction texts. Identifies key differences in a range of genre. Compares poems on same theme. Describes how time and themes are presented. Describes relationships between characters.
8	Identifies and discusses main themes in text. Give reasons for recommending a book. Listens to, reads and discusses a range of text. Uses grammatical knowledge and surrounding text to work out meaning of new words. Compares story settings. Discusses how atmosphere is created. Compares information form more than one source.
7	Identifies features of a book. Uses terms fiction and non-fiction correctly. Reads for different purposes. Discusses own view of a range of literature. Knows some words are spelt the same put read differently. Uses root words, prefixes and suffixes to work out meaning of new words. Uses inference to make predictions. Asks questions to clarify what they have read. Uses an index and reference books. Identifies alliteration. Retells story in their own words.
6	Talks about what they have read. Clarifies new words with a dictionary. Reads CCVC words; common endings; initial & final clusters; simple prefixes & suffixes. Sounds out unfamiliar words. Reads all 100 first high frequency words. Reads sight vocabulary quickly and clearly. Stops when makes a mistake. Stops at full stops. Beginning to use expression.
5	Expresses simple opinion on book. Talks about words, phrases and story – links this to own experience. Knows text should make sense. Identifies title, author, page number. Aware of terms fiction and non-fiction. Relates upper case to lower case letters. Aware letters have a name and a sound. Reads more high frequency words and blends CVC words.
4	Listens to stories and rhymes and laughs appropriately. Retells story from pictures. Reads some high frequency words. Holds book correctly, reads left to right / top to bottom etc.
3	Says sounds for 20+ graphemes and blends simple words. Respond to simple recall questions and sequence stories from pictures or objects.
2	Says single sounds for 10+ graphemes Shows interest in stories and joins in with predictable rhymes etc Answers simple questions on picture boo
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