

# Health and safety

## Step 1

I am aware of the safety equipment required to take part in a horticulture class

## Step 2

I can work safely with support from staff

I understand health and safety in horticulture with support from staff

## Step 3

I can work safely independently and follow what is explained to me

I understand and can feedback health and safety in horticulture

# Listening and responding

## Step 1

I listen carefully to the instruction of the teacher and can do the task with support from staff

I can feedback what I need to do with support from staff

at the end of the session I can feedback what we have just done and what I enjoyed with support from staff

## Step 2

I listen carefully to the instruction of the teacher and can do the task with support from my group/peers

I can feedback what I need to do within the task from peer on peer support

at the end of the lesson with peer on peer support I can feedback what I have done with in the group

## Step 3

I listen carefully to the instruction of the teacher and can do the task with support

I can feedback what is need of me within the task independently

at the end of the lesson I am able to feedback what I have done independently to the group and to staff also

## practical use of the tools

### Step 1

When working with a group, I share my ideas and listen to other children's ideas.

I can follow instructions when working with tools

I show that I am aware of my surroundings when working with tools

### Step 2

I take good notice of demonstrations and help others if needed

I can follow and give demonstration to others of how to use two tools

I work safely and I am aware of my surroundings with help when using tools.

### Step 3

I can name and demonstrate the use of three tools

I can suggest, follow and lead demonstration with tools

When working with others, I listen to and show respect for other children's work, ideas and suggestions

## Talking about gardening using expression and control.

### Step 1

I can say what I like about gardening with support

I can describe what we have done in lesson with support

I can describe and feedback to the teacher with support what I have done independently in the lesson and what I did as a group

### Step 2

I can say what I like and dislike about gardening with support

I can describe and tell the group what we have done in gardening with support

I can describe and feedback with my support from my peers what we did as a group and independently within our group

### Step 3

I can say what I like and dislike without support

I can speak to the whole group and recap what we have done in lesson without no support

I can feedback and help others in my group feedback what we did in our group.