Shopping Tracker

- I can find an item to buy?
- I can queue for an item
- I can pay for an item
- I can wait for my change and receipt
- I can ask for a receipt
- I can conduct myself correctly in the shop

Safer Strangers

I am aware of stranger danger

I can respond appropriately to stranger danger

I know who a Safer Stranger is.

I can identify 3 things a Safer Stranger wears to identify them.

Other People on the pavement

I can be aware of other pedestrians

I can make room for other pedestrians to pass me by

I can pass by other pedestrians safely

Using Public Transport

I can apply for and use a bus pass

I can understand bus timetables, bus numbers and bus routes for specific journeys e.g. school to home

I can board and leave a bus safely

- I can find a seat on the bus
- I can remain seated during the bus journey
- I can identify the correct bus stop
- I can wait calmly for the bus
- I can ask the bus driver if it is the correct bus
- I can give the bus driver the fare (if appropriate)
- I can show the bus driver my travel pass
- I can signal for the bus to stop

I can buy a Train Ticket at the Station

- I can find the correct platform
- I know where to go if I need help

Pre-steps?

- I can understand stop and go
- I can move with supervision

# Step 1

- I can understand "stop", "go" and "wait"
- I can move in a straight line with minimal supervision
- I can understand "left" and "right"
- I can keep pace within a group

# Step 2

- I know what an obstacle is.
- I can move around an obstacle
- I can identify the road, the pavement, and the kerb
- I can listen for traffic
- I understand left or right
- I can identify where traffic is coming from
- I can walk along the pavement
- I can stay together in a group

I can identify a variety of traffic- cars, buses, lorries, bicycles

Step 3

I can stop at the kerb

I can identify up-to 3 different Pedestrian Crossings

I can follow instructions to Stop/Wait /Go when crossing a road

I can move in a straight line independently

I know what the weather is and know if it is hot/cold, wet/dry, calm/windy

I can remember my name and where I live

#### Step 4

I can identify how fast traffic is moving

I can cross a road with close supervision

I can walk along a pavement safely and behave appropriately

I can decide what to wear outside by looking at the weather

I can recognise simple street furniture e.g. pedestrian crossing places, bus stops, bus shelters

I can press a button to activate a pedestrian crossing

## Step 5

I can cross a road with minimal support

- I can move across driveways correctly
- I can dress appropriately for the weather conditions
- I can act appropriately moving along streets
- I can stand at the kerb independently

## Step 6

- I can identify an appropriate time to cross the road
- I can move across the road calmly
- I can operate a variety of pedestrian crossings

I can choose a safe place to cross when there is no pedestrian crossing

I can move across a road independently

- I can check entrances/driveways for turning traffic
- I am aware of pedestrian safety when it is dark

Step 7

I can walk calmly and safely on the streets

I can safely cross roads independently

I can travel a regular route independently

I can decide when a situation feels unsafe and take appropriate action

# Step 8

I can travel independently and safely on foot and on public transport to familiar and unfamiliar destinations