

Community Education at Highfield

Community Education is planned to provide pupils with real-life practical experiences to support them in their development in becoming active members of their communities and wider society.

From Years 7 to 9 students will engage in a double lesson each week.

From Years 10 and 11 students will engage in a triple lesson each week with an Hour of Outdoor Learning

We appreciate that our pupils come from a diverse background and have a range of experiences. We are therefore developing a spiral curriculum for pupils to access this means that no matter their age or stage staff will have differentiated activities that will benefit and stretch all pupils. Pupils are continually assessed by the staff during the term as previous experiences can mean that pupils have different areas of strength week to week.

Many pupils do not yet go out by themselves. At school they have a higher level of responsibility for themselves and we see their confidence grow as we take them out into the community as part of the curriculum and explicitly develop their skills and highlight. Pupils act very differently from school to home.

Pupils across School will continually discuss who Safer Strangers are.

The Community Education sessions will be made up of different components:

Citizenship

By the end of Year 11 students will have learnt about their place in different types of community: School, where they live, Wakefield (or other LA), Country and their place in the wider world.

They will have a practical understanding of what they contribute to groups on different levels.

Students will also have opportunity to gain an understanding of their rights and duties as a citizen in the United Kingdom.

The planned curriculum will be mapped against the Government guidelines for mainstream and adapted to meet the needs of Highfield pupils.

Accessing the Community:

By the end of Year 11 students will have had regular access to the local community and had real-life opportunities to access services and understand how they may use them in the future.

Students will have spent time considering how they stay safe around others when in the community.

Road & Travel Safety

Students will have regular opportunities to build up their independence in keeping themselves safe when out in the local area. They will develop responsibility for themselves.

As they progress into Key Stage 4 this will develop further with the use of public transport.

The pupils will be assessed against the relevant section of the 'Preparation for Adulthood: Independent Living Tracker'.

COMMUNITY EDUCATION: LONG-TERM OVERVIEW

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 7 | <p>All About Me Getting to know pupils likes, dislikes.</p> | <p>Citizenship- All about Highfield Introduction to being a part of the Highfield Community</p> | <p>What is the Green Cross Code? Introduction to Road Safety, what steps do we use to cross the road. Practicing in Grounds</p> | <p>Accessing Wider Community outside School. Practice using the Green Cross Code to cross different roads. Learning about the different crossings that we use.</p> | <p>Accessing Local Community- using the Green Cross Code to cross roads, look at walking on Side Streets Safer Strangers- Who is a Safer Stranger? How can you tell if someone is a Safer Stranger?</p> | <p>Accessing a Local Shop- Pupils can buy item from the shop, using own money. Safer Strangers- Who is a Safer Stranger? What job do they do?</p> |
| Year 8 | <p>Citizenship- What is meant by Community. Thinking about the different Communities that we are a part of.</p> | <p>Accessing Wider Community- Walking on Country Roads, roads without a path. What is the Country Code Citizenship- Roles and Responsibilities in Society and the Community. What are Laws?</p> | <p>Accessing Local Shops- Purchasing items from the shop, links with Cognition waiting for Change Safer Strangers- Who is a Safer Stranger? How can you tell if someone is a Safer Stranger?</p> | <p>Identifying Street Signs in the local community. Knowing that different shaped signs mean different things. Accessing Community Facilities- Library. Visits to Wakefield One, Wakefield Trinity</p> | <p>Accessing Community Facilities- Library. Visits to Wakefield One, Wakefield Trinity</p> | <p>Revisiting previous knowledge what can be remembered, what needs to be re-capped.</p> |
| Year 9 | <p>Accreditation Work towards EL3 Qualification Citizenship- Parliament What are the 3 main Political Parties in England? How to we elect a Prime Minister</p> | <p>Accreditation Work towards EL3 Qualification Revisiting what it means to be a part of different communities. What are the key Laws of the UK</p> | <p>Accreditation Work towards EL3 Qualification Safer Strangers- Who is a Safer Stranger? How can you tell if someone is a Safer Stranger?</p> | <p>Accreditation Work towards EL3 Qualification British Values- What are the Key British Values that we embody as a Society.</p> | <p>Accreditation Work towards EL3 Qualification What is Money? Looking at the value of Money what is it used for? Budgeting- What is meant by a Budget? How do we Budget?</p> | <p>Accreditation Work towards EL3 Qualification Applying for Bus Passes in preparation for KS4. Accessing Local Shops- Creating a list with a set budget to purchase things for class.</p> |

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| Year 10 | <p>Accreditation Work towards EL3 Qualification</p> <p>Accessing Public Transport (Bus)- How do we act when on the bus, how do we purchase a ticket?</p> <p>Safer Strangers- Who is a Safer Stranger? How can you tell if someone is a Safer Stranger?</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>Accessing Public Transport (Bus)- Key Places in a Bus Station that we will need to access.</p> <p>Safer Strangers- Who is a Safer Stranger? How can you tell if someone is a Safer Stranger?</p> | <p>Citizenship- Democracy</p> <p>What is Democracy? How in Britain are we democratic?</p> | <p>Citizenship- Role of the Government</p> <p>What is the Government. Introduction to the basis of Parliament.</p> <p>Accessing Public Transport- What happens if something goes wrong</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>Planning a Journey by Bus to a destination of their choosing.</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>Accessing Public Transport (Train)- Preparation for Year 11- How do we purchase a Ticket</p> |
| Year 11 | <p>Accreditation Work towards EL3 Qualification</p> <p>Citizenship- Human Rights, Rights of the Child</p> <p>Accessing Public Transport (Train)</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>Citizenship- What are the 5 main rights of the child.</p> <p>Safer Strangers- Who is a Safer Stranger? How can you tell if someone is a Safer Stranger?</p> <p>Accessing Public Transport (Train)- What are the key places in the Train Station if you need help.</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>College Visits- All pupils will visit a College Campus</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>College Visits- All pupils will visit a College Campus</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>Travel at night, what is needed to stay safe?</p> <p>Supporting pupils who are wanting to attend College. Looking at Planning Routes to College and travelling on those routes.</p> | <p>Accreditation Work towards EL3 Qualification</p> <p>Supporting pupils who are wanting to attend College. Looking at Planning Routes to College and travelling on those routes.</p> |

