

At Highfield we aim to support and nurture student's personal development, mental health and general well-being. This is achieved by making new connections with themselves, others and their environment.

Music

Music provision at Highfield is a cornerstone to shaping our pupils into being well-rounded, independent individuals. We ensure that children are engaged and inspired to develop a love of music and express themselves as musicians, and so increase their self-confidence, creativity and sense of achievement. With progression, they will develop a critical engagement with music, allowing them to perform, compose, and to listen with discrimination to a wide repertoire of music across a wide variety of historical periods, styles, traditions, and musical genres.

Art

Pupils will have opportunities to develop personal creativity alongside independent life skills. They will explore drawing & painting, printmaking, collage, textiles, ceramics and 3d studies, in order to:

- Express ideas, thoughts, feelings & personal responses
- Develop their imagination
- Solve problems and create solutions and designs
- Collaborate, work independently, and embrace diversity
- Visit galleries and work with artists and craftspeople

Outdoor Education

Wild Adventure is a fully inclusive outdoor programme that has positive impacts on young people's development. The activities used are designed to provide different levels of skill and challenge. The programme is made up of a wide range of challenging and adventurous activities that take place in the natural environment. It also promotes empathy and an ethic of care towards the environment Strong links between activities and student outcomes are identified. Different models can be used to help devise personalised student outcomes. Progress is recorded and used to support the Education Health and Care process.

Intent

Our Personal Development Curriculum is designed to help pupils gain the skills, knowledge and understanding they need to lead healthy, independent lives and to become informed, active and responsible citizens. It provides for learners' broader development, enabling them to discover and develop their interests and talents.

Implementation

Personal Development is delivered at Highfield through the following programmes:



Accreditation

 WJEC Entry Level 2 & 3 in Creative Arts

RHSE

Students develop the knowledge, skills and attributes they need to manage their lives, now and in the future. This is through:

Wellbeing:

How to identify emotions within ourselves and recognise them in others.

How to manage our emotions, to have effective strategies to help calm/change our emotions and to recognise when we need help.

Relationships:

How to work and play alongside/with others

how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts

how to recognise risky or negative relationships including all forms of bullying and abuse

Living in the Wider world:

Recognising social rules, mutual respect, and responsibility Respect diversity, beliefs, and values

Develop knowledge and understanding of the principal religions in GB

e-Safety

The importance of online safety is shown through displays within the learning environment and computer suite.

Parents are informed when issues relating to online safety arise and further information/support is provided if required.

As well as opportunities underpinned within the scheme of work,

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Understanding from a semi-formal perspective what are the dos and don'ts of being online.

Identifying safe apps/websites and knowing who to go to/what to do if we come across something, we think isn't safe or makes us feel uncomfortable/unhappy.

Looking at use of language online – linked to real life consequences.

Supporting children's personal development means we maximise the opportunities for each individual to succeed, ensuring we help our students to become confident independent members of society who are able to make a positive contribution to the communities they live in.