

Assessment at Highfield



Whole School **Individual Education Plan (IEP)**
All pupils across school will have an IEP. Progress will be recorded on the 'Evidence for Learning' (EFL) assessment system.

	Formal Pathway	Semi-Formal Pathway
Key Stage 3	<p>Class Teacher Class Teachers will record progress using Assessment books on EFL. <i>Literacy, Maths, RSHE, Digital Literacy.</i></p> <p>Subject Specialists Specialist teachers will record progress on Subject Assessment books on EFL. <i>Art; Living Skills; Music; PE and Horticulture & Community Ed</i></p>	<p>Subject Specialists Specialist teachers will record progress on Subject Assessment books on EFL:</p> <p><i>Art</i></p> <p><i>Living Skills</i></p> <p><i>Music</i></p> <p><i>PE</i></p> <p><i>Horticulture</i></p> <p>Class Teacher Responsibility Every student on the semi-formal curriculum will have a Semi-Formal PLG on EFL.</p> <p>This will include targets set for:</p> <p><i>My Thinking and Problem-Solving</i></p> <p><i>My Communication</i></p> <p><i>My Play and Leisure</i></p> <p><i>The World Around Me</i></p> <p><i>My Independence</i></p> <p>For some students it may be appropriate to record evidence and assessment using an Assessment book similar to the formal curriculum. If this is deemed appropriate it will be referenced on their personal PLG.</p>
Key Stage 4	<p>Subject Specialist Students will be working towards accreditation in: <i>English, Maths, Digital Literacy</i></p> <p>They will have accredited options from: <i>Music, Art, Construction, Motor Mechanics, Animal Care, Sport and Leisure & Horticulture</i></p> <p>Non-Accredited Assessment Books : <i>Community Education, Shopping, Living Skills, RSHE</i></p>	
Key Stage 5	<p>Class Teacher Students will be working towards accreditation in: <i>English, Maths and Digital Literacy, Self-Advocacy and Self-assertiveness, Getting about safely, Accessing Public Transport</i></p> <p>Some students will also be able to opt for accreditation in: <i>Construction, Motor Mechanics</i></p>	

Blended Pathway: Students on this pathway will usually use assessment tools linked to the Semi-formal pathway but may also be accessing progress tools from the Formal Pathway e.g. Accreditation

Formal Assessment Points across the Academic Year

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IEP evaluations and new targets	Subject Trackers and SF PLG Assessment Point	IEP evaluations and new targets	Subject Trackers and SF PLG Assessment Point	IEP evaluations and new targets	Subject Trackers and SF PLG Assessment Point