

# Remote Learning SEF

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# Leadership : Remote Education Plan & Communication

- **Remote Learning Policy**

- Outline of roles and responsibilities
- Expectations for all stakeholders (Staff, Parents, Pupils)
- Online safety

**-Staff Guidance shared through virtual staff meetings and written guidance**

**-Information for parents shared via dojo and duplicated on the school website.**

**-Dojo messaging for families**

13 families are not linked on dojo. 10 of these were offered places. 8 took these up.

The 5 not on dojo or in school had regular / planned phone contact.

## Leadership : Monitoring and Evaluation

- Covid tracker for staff and students.
- Contact tracker for pupils not on site.
- Division of labour for staff on and off site.
- Consideration of job role suitability for additional roles linked to Covid.
- Catch-ups for staff - phone, virtually, questionnaires.
- Minuted Risk Assessment meetings for individual staff

(September, October, January and March)

# Remote Education Context and Pupil Engagement :

Home Environment; Laptops, tablets and Internet Access; Supporting Children with additional needs

Home Environment: Due to previous home visits and good contact school are very aware of individual home situations and students who will find it hard to engage.

Digital Access:

- Digital survey for families
- 56 laptops provided for families and 2 internet connections.

Supporting individual needs:

Personalised home learning packs

Craft packs and resources

Seed pots and notes

Doorstep visits.

Personalised calls

Hands on sensory resources

# Curriculum Planning and Delivery:

## Minimum Provision & Curriculum Planning (Autumn Term)

Thursday 22nd October 2020



Stacey  
22/10/2020

Community Education - help to make a shopping list and look for prices of items on supermarket websites.

Communication - log into oxford reading buddy and choose a book to begin.

Cognition - [Maths Money Game.docx](#)

Personal Development - poster about how we can look after our bodies and / or exercise in the garden.

Extra work - [22.10.20 home learning halloween living skills.docx](#)

Activities for two day closure



Miss R Parkes  
22/10/2020

Communication - Use Purple Mash "Make a Sentence" to put the words in the correct order to make a sentence.

Problem Solving - Use Purple Mash "Maths City " to complete puzzles and games about outdoors and vehicles.





















Fitness - Try the audio fitness class (accessible for visually impaired) <https://www.blindalive.com>  
Download classes such as stretch, mini workout and meditation or a Joe Wicks PE session on Youtube.

Cooking - Try the Halloween treats recipes.









Topic - Use Purple Mash "2 paint a picture" to design a Halloween costume to wear on the return to school on 3rd November - use the printed picture(s) sent home yesterday for ideas.

# Curriculum Planning and Delivery:

## Minimum Provision & Curriculum Planning(Spring Term)


















	Daily Challenges	9.30am	10am	10.10am - 10.40am	10.45 Break	11am	12pm Lunch	1pm	End of the day
Monday	Daily Challenge Calendar	Fitness with Joe  	Rest	Monday check in with Jack 		Purple Mash or Paper based tasks: Cognition 		Music Mayhem with Tim 	Share your work photos th school on Purple Mash or dojo.
Tuesday	Daily Challenge Calendar	Fitness with Joe  		Purple Mash or Paper based tasks: Communication and Cognition 		Music with Seb 		Stride Drama 	
Wednesday	Daily Challenge Calendar	Fitness with Joe  		 Oxford Reading Buddy		Purple Mash or Paper based tasks: Cognition 		Wellbeing Wednesday 	
Thursday	Daily Challenge Calendar	Fitness with Joe  		Social Communication with Stacey 		Independence: Learn and practise a new skill, such as making your bed, cooking or using a household appliance. 		Art with Angie 	

Semi-Formal Remote Learning Timetable

	Daily Opener	9.30am	10am	10.15am	11am	Lunch	1pm - 3pm	
Monday	Daily Makat on Challenge Calendar: <a href="https://calendar.myadvent.net/">https://calendar.myadvent.net/</a>	Fitness with Joe 	Drink and get your breath back!		Watch Newsround: <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>	Lunch - Make yourself something to eat. Carefully pour a drink and spend some time thinking about what you have done today. Remember to tidy up after yourself when finished.	Music Mayhem with Tim 	Share your work with school on Purple Mash or dojo
Tuesday			Music Therapy with Seb 	Purple Mash or Paper based: Communication and Cognition	Take Part in a book club lesson: <a href="https://www.bbc.co.uk/bitesize/articles/zf8djthv">https://www.bbc.co.uk/bitesize/articles/zf8djthv</a>		Special Session to be confirmed each week. 	
Wednesday			Drink and get your breath back!	Purple Mash, Skooville, Reading Buddy or Paper based: Communication or Thinking and Problem Solving	Watch Newsround: <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>		Wellbeing Wednesday 	
Thursday			Drink and get your breath back!		Take Part in a book club lesson: <a href="https://www.bbc.co.uk/bitesize/articles/zf8djthv">https://www.bbc.co.uk/bitesize/articles/zf8djthv</a>		Check in with Sam 	
Friday			Drink and get your breath back!	Assembly with Nicola 	Watch Newsround: <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>		Cooking with Catherine 	

# Curriculum Planning and Delivery:

## Minimum Provision & Curriculum Planning (Spring Term)

Home Learning Half-Term Timetable JBr					
<b>Monday</b> Make your bed, shower and dress. Have breakfast Get all pens paper etc ready for the day	Joe Hodgson Fitness <b>9.30am</b> 	ICT Skills with Amanda @ 11:00 Zoom &/or Video recording 	Lunch 	Independent Study time to complete work set in ICT (JBr Exams)	
<b>Tuesday</b> Make your bed, shower and dress. Have breakfast Get all pens paper etc ready for the day	Joe Hodgson Fitness <b>9.30am</b> 	Functional Skills and NOCN Qualifications <b>10.15</b> 	Lunch 	Music session with Seb at <b>1.30pm</b> 	Independent Study time to complete work set in the AM Functional Skills /NOCN session
<b>Wednesday</b> Make your bed, shower and dress. Have breakfast Get all pens paper etc ready for the day	Joe Hodgson Fitness <b>9.30am</b> 	A. Whitwood Greek Myths <b>10 am</b> 	Lunch 	Independent Study time to complete work set in Greek Myths (JBr Exams)	
<b>Thursday</b> Make your bed, shower and dress. Have breakfast Get all pens paper etc ready for the day	Joe Hodgson Fitness <b>9.30am</b> 	Functional Skills and NOCN Qualifications <b>10.15</b> 	Lunch 	Independent Study time to complete work set in the AM Functional Skills /NOCN session Teacher feedback and support via email and dojo to mark work and feedback	
<b>Friday</b> Make your bed, shower and dress. Have breakfast Get all pens paper etc ready for the day	Joe Hodgson Fitness <b>9.30am</b> 	Functional Skills and NOCN Qualifications <b>10.15</b> 	Lunch 	Post 16 Highfield School Assembly <b>1:15pm</b> 	Independent Study time to complete work set in the AM Functional Skills /NOCN session

Home Learning Time Table – Reviewed 19.1.2021

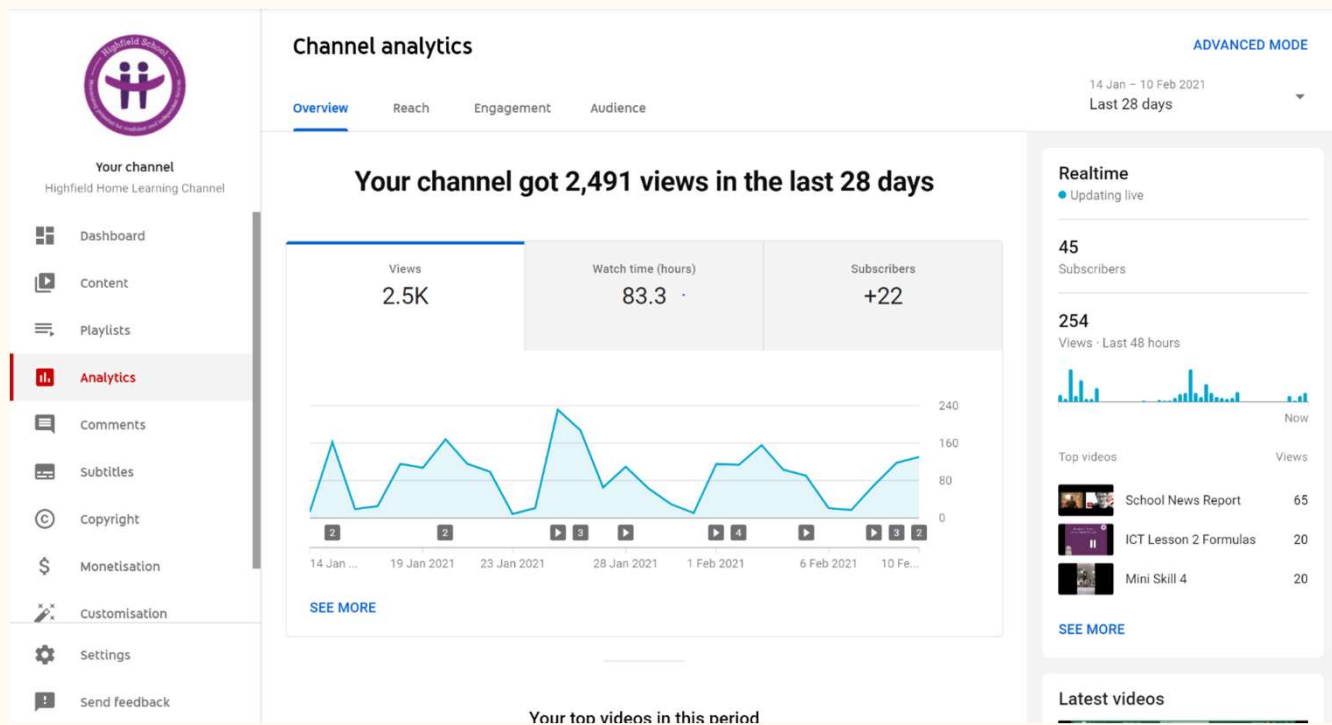
# Curriculum Planning and Delivery:

## Curriculum Delivery

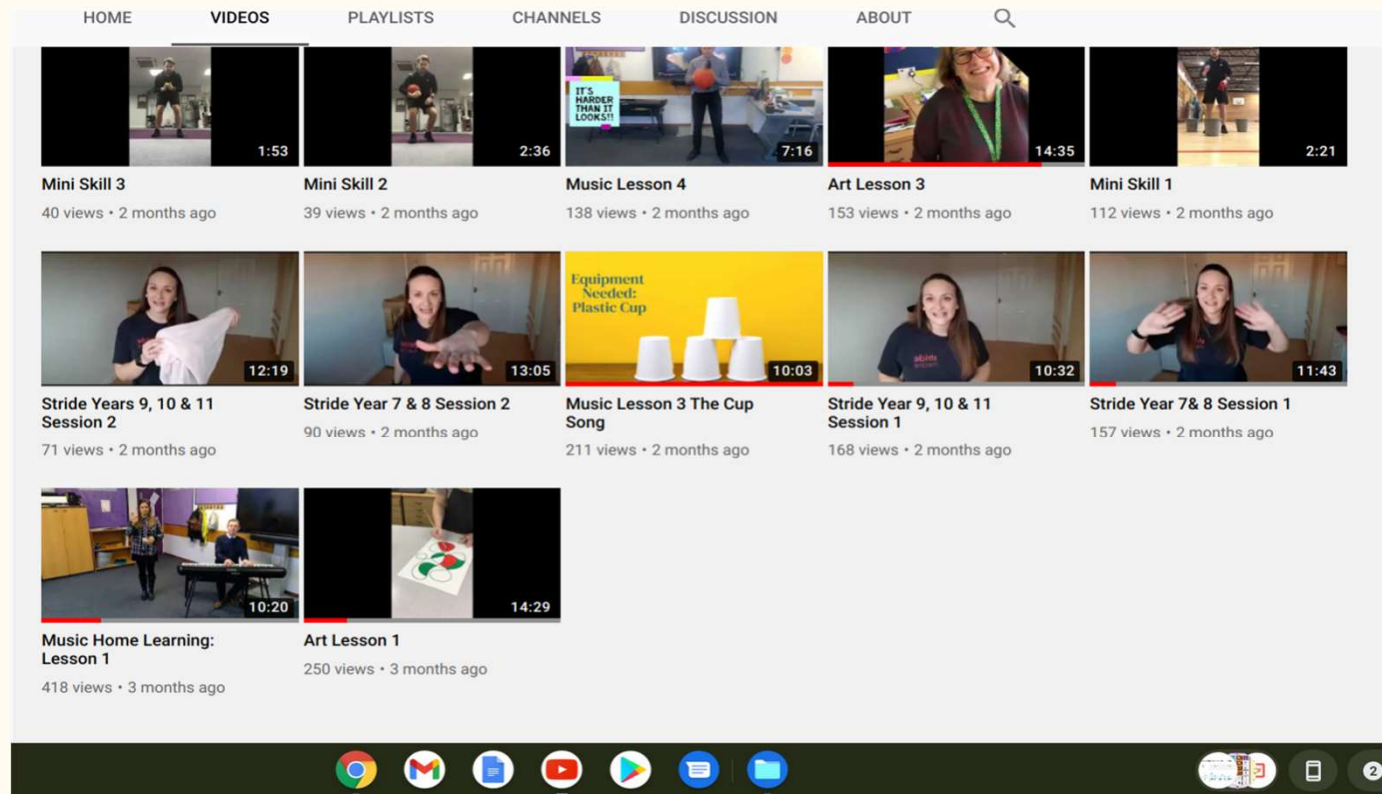
- Purple Mash - activities from the platform and also personalised learning uploaded.
- Dojo - sharing of photos and activities for Semi-formal classes.
- You-Tube - Specialist subject delivery: Art, Music, Living Skills, Stride (drama), PE skills, Wellbeing & relaxation.
- Zoom:
  - Daily PE for everyone;
  - Social sessions for each year group;
  - P16 NOCN delivery
  - KS4 and P16 Greek Mythology sessions
  - KS4 targeted reading sessions
  - P16 maths and ICT sessions.
  - P16, KS4 and KS3 assemblies



# Data Shared February 2021



# Example of Current views






# Curriculum Planning and Delivery: Assessment and Feedback




- Live feedback in zoom lessons.
- Purple Mash feedback (see next slide)

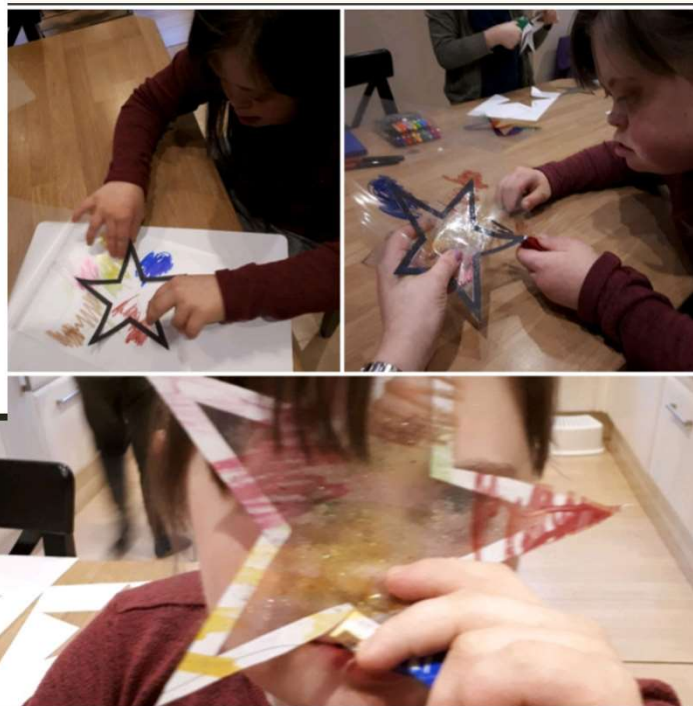
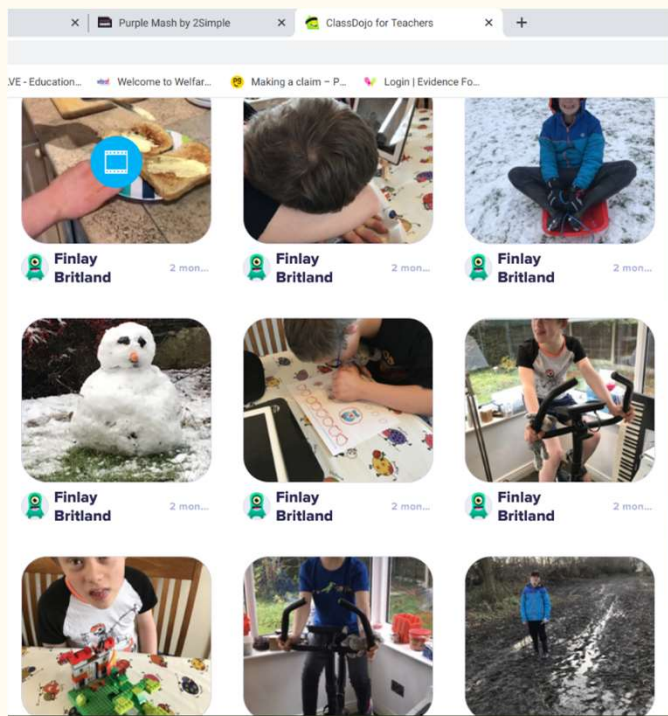
Assessment Points:

IEP data

Recovery Curriculum collection points : September 2020 and March 2021

File	Program	Made by	Modified	Comment	Judgements	Rewards
<a href="#">Remembrance Letter</a> 	Publishing Tools	Joshua Kay	Thu, 3 Dec 2020 14:02	<p>Hi, this is my remembrance letter work 🍌</p> <p>🎓 A great piece of work Josh. You show a good understanding of what Remembrance Day stands for. I hope you always remember that. 🏆</p>	None	None
<a href="#">2020-12-03 All About Remembrance 2</a> 	Publishing Tools	Joshua Kay	Thu, 3 Dec 2020 13:57	<p>Hi, this is my remembrance work 🍌</p> <p>🎓 An informative and accurate piece of work Josh. 🏆</p>	None	None
<a href="#">2020-12-03 Remembrance Day</a> 	Publishing Tools	Joshua Kay	Thu, 3 Dec 2020 13:55	<p>Hi, this is my remembrance work 🍌</p> <p>🎓 Thank you, I enjoyed reading it. 🏆</p>	None	None

File	Program	Made by	Modified	Comment	Judgements	Rewards
<a href="#">2020-11-17 Safari</a> 	Publishing Tools	William Ward	Tue, 24 Nov 2020 11:33	<p>i hope i did alright</p> <p>🎓 Great work William. Good use of adjectives and connectives. 🌟</p>	None	None
<a href="#">2020-11-17 Describe a Lion</a> 	Publishing Tools	William Ward	Mon, 23 Nov 2020 10:59	<p>🎓 Great info William, but don't forget punctuation. 🍌</p>	None	None
<a href="#">2020-04-07 My Avatar</a> 	Publishing Tools	William Ward	Wed, 22 Apr 2020 16:50	<p>🎓 Well done William! What else can you tell me about yourself?</p>	None	None



**Zoe Arnold**  
9KSww 20-21 - Jan 27

Zoe made a suncatcher with her brothers today. Just need some sun now!

1 like 1 comment 3 views

Like Comment



**Miss Collingwood**  
Teacher Jan 28

What a brilliant suncatcher Zoe. I hope we get some sun soon!



Write a comment...

## Capacity and Capability: Effective Practice & Staff capability

- Remote Learning Policy
- Ongoing development of provision in response of Government Guideline and pupil need.
- Ppt's of staff meetings
- Providing laptops for staff and students.
- Division of labour between staff in school and out and looking at skill sets.

## Capacity and Capability: Strategic Partnerships

- This focused on Safeguarding and Wellbeing.
- Very good relationships and communication with CCNT / Social Care which we were commended on in the local authority.
- Links utilised with CTLD, CAMHS, SALT.
- Liaising with private companies regarding breakfast and food hampers.

## Communication:

### Realistic expectations of pupils, parents and carers

- Home Visits
- Communication Logs
- Visual Timetables
- Multi-sensory learning activities



## Communication: School Community Events

- KS3 , KS4 & P16 assemblies
- Weekly check in zooms
- Social Communication Zooms
- Virtual World Book Day
- Leavers Hoodies, books and home visits.

## Safeguarding and Wellbeing: Ensuring Safety

- RAG rating of all students
- Those who were red were offered places - if not take up daily contact.
- At least weekly calls to all students (first lockdown)
- At least weekly calls if students not spoken to on zooms (third lockdown)
- CIN's; PEP's; Strategy meetings etc. attended virtually.
- Home visits conducted to all students with any level of concern or lack of contact.

# Safeguarding and Wellbeing: Online Safety

- Remote Learning Policy
- Staff advised regarding online learning
- Parents and pupils - guidance shared
- Wider guidance shared regarding additional online use (see next slide)
- Pupils given online guidance as part of remote learning lessons.

# Safeguarding and Wellbeing: Online Safety



SAVE the  
Safer Internet  
2021 | T  
9

[www.saferinternet.org](http://www.saferinternet.org)


European Commission

National Safer Internet Day is on Tuesday 9th February. On the day, West Yorkshire Police are hosting a Facebook Live question and answer session for parents and carers between 1:00 and 1:30PM.

See the YouTube link for more information.  
<https://youtu.be/FM391loX73E>

To access their Facebook Page use the following link:  
<https://www.facebook.com/westyorkshirepolice>

6 likes 189 views

 **Mrs. Barr KS3 Parent Support** 8 Dec 2020  
Highfield School

Hello everyone  
🎄 We know that lots of children will have technology/devices on their Christmas wish list. Whether it's a laptop, phone, tablet, games console or another device that connects to the online world, there are things that you can do to make sure it's set up safely for your child. NetAware (from NSPCC and O2) have put together a guide on how to set up your child's device safely this Christmas. Follow the link below

<https://www.net-aware.org.uk/news/new-devices/>

As well as information on devices/consoles, their website also contains guides to various apps, games and social media sites.

Stay safe this Christmas 🧑🏻

21 likes 211 views

Like Comment

# Safeguarding and Wellbeing: Wellbeing

- Knowledge of families
- Home visits
- Small bubbles
- Consistency of care and support in school
- Classes allocated to staff so everyone knew who the contact was.
- Referrals to CAMHs
- In house programmes and support
- Recovery Curriculum
- Whole school events:

Christmas Concert: <https://www.youtube.com/watch?v=oE-NIMbLp3w&feature=youtu.be>

World Book Day - virtual and in school events.

Year 11 and P16 leavers virtual events

# Safeguarding and Wellbeing: Data Management

- Spreadsheets of trackers and contacts available to SLT / DSL's
- Logs of paper packs sent to students.
- Logs of hampers sent to students and families.
- Logs of visits.
- Logs of digital resources sent to students and families.

# Safeguarding and Wellbeing: Behaviour and Attitude

- Remote Learning Policy
- Expectations outlined with students and families.
- No concerns raised regarding behaviour online.

## Evidence Base:

Contact Trackers

Covid Trackers

You Tube Data

Purple Mash

You Tube data

Staff Meeting PPT's and Guidance

Parent Questionnaires

Staff Questionnaires

Outside agency contacts