

Highfield KS4: Intent, Implementation, and Impact

INTENT

We will give students the opportunity to develop their independence and develop their understanding of the world of work in order to make informed choices for their next phase of education.

Our Vision

Develop functional numeracy and ICT in context with real life situations.	Develop communication and understanding in order to maintain appropriate relationships.	Develop a practical understanding of healthy lifestyle choices.	Provide knowledge to keep safe online and within the community. Provide strategies to manage emotions and feelings.	Develop knowledge and skills to travel safely on transport and by foot. Undertake independent tasks in the community	Access accreditation that supports their aspirations and abilities. Develop skills and knowledge of working practises.
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We Aim to ...

IMPLEMENTATION

Personalised pathways for Semi-Formal, Pre-Formal and Formal Curriculum

Individual targets will be formulated through EHCPs. IEP outcomes, other agencies and interventions

Problem solving focus. Maths and ICT in context.	Opportunities to develop and practise communication skills.	Focus on the knowledge to lead healthy lifestyles.	Focus on developing strategies to keep themselves safe.	Supported offsite learning opportunities.	Apply work skills and develop aspirations for the future.
<u>Cognition</u> Functional skills Maths ICT	<u>Communication</u> Enterprise-teamwork. Functional skills English, Communication interventions.	<u>Health</u> PE and Fitness - Health Cooking-shop cook eat. Healthy choices	<u>Personal development</u> PSHE/SRE- e safety, sexual health and relationships, personal hygiene, drugs education, staying safe.	<u>Independence</u> Community Education- Independent travel training, accessing community facilities.	<u>Preparation for work</u> Employability-Careers, Post 16 choices, work skills. Horticulture, Music, Art, Motor Vehicle,

How do we organise learning ?

IMPACT

Students at Highfield will have the necessary skills to make informed choices to access their next phase of education or training